



CAESAR RODNEY SCHOOL DISTRICT

District Office

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7 Front Street, Wyoming, Delaware 19934

Tara Faircloth
Director of Curriculum & Instruction

December 20, 2023

Hello CR Families,

As we prepare for the winter break, we wanted to make sure we communicate our snow day plan with you in the event we have inclement weather over the next few months. Attached to this letter is a snow day packet of learning activities. In the event schools have to close for inclement weather, the first day would be considered a good old fashioned snow day! Play outside and enjoy the snow!

If the district would need to be closed for multiple days, your student would use the attached learning activities. There are plenty of activities to keep students engaged over multiple days. Please place the packet in a safe place and only use it if schools are closed over multiple days.

Teachers will send home contact information so you can reach them during scheduled office hours. They will be available via Zoom and with a contact phone number. Students are not required to attend office hours. They are scheduled in the event that if families and students need support, staff would be available.

Students should return the packet when they return to school. If you misplace your activities, you can find them on our website <https://www.cr.k12.org/>. You can also let your child's teacher know you need another packet. Please call your child's school with any questions.

Sincerely,

Tara Faircloth
Director of Curriculum and Instruction
Caesar Rodney School District

WHERE EDUCATIONAL EXCELLENCE IS A TRADITION

The Caesar Rodney School District is an Equal Opportunity Employer and does not discriminate in employment or educational programs, services or activities based on race, color, religion, national origin, gender, age, veteran or marital status, disability, sexual orientation, gender identification or genetic information in accordance with State and Federal laws. Inquiries about compliance should be made to the Title IX, District 504 and ADA Compliance Officers: Paul L. Dunbar Administrative Building, 7 Front Street, Wyoming DE, 19934. Phone (302) 698-4800

Allen Frear Elementary Grade 1



Office Hours:

*Teachers will be available for help with the academic packet as needed.

- 9:00 a.m. – 10:00 a.m.
- 1:00 p.m. – 2:00 p.m.

Zoom Link:

<https://cr-k12-de-us.zoom.us/j/89402772998>

Passcode: frear23

Additional Activities:

iReady
Clever Apps
Read
Write
Refer to EA Slide
Quizlet- Chinese Immersion

Please note:

- *The learning resources include up to five days worth of academic activities for students to complete in the event of schools needing to close for multiple days.
- *Suggested 1-2 pages per subject, per day.
- *Please keep your packet in a safe place, and submit completed pages upon return to school. Additional copies can be printed from the website if misplaced.
- *If you have any questions, please contact your child's teacher or call the main office, if open.

Allen Frear Elementary- Essential Arts



Office Hours:

*Teachers will be available for help with the academic packet as needed.

- 9:00 a.m. - 10:00 a.m.
- 1:00 p.m. - 2:00 p.m.

Zoom Link:

<https://cr-k12-de-us.zoom.us/j/87645592918>

Passcode: frear23

Please note:

*The learning resources include up to five days worth of academic activities for students to complete in the event of schools needing to close for multiple days.

[EA Bingo](#)

*If you have any questions, please contact your child's teacher or call the main office, if open.

Additional Activities:

Play in the snow!

Exercise

Draw

Sing

Read

Caesar Rodney School District-Snow Day Activity Board

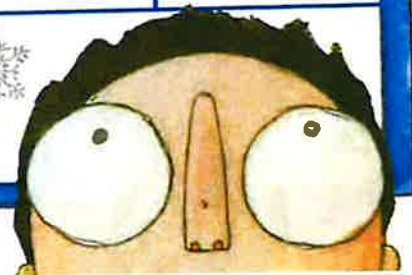
<p>Reading</p> <p>30 Minutes of Rider Reading Time</p> <p>All students will bring home their Rider Reading Bags with 3-5 books to support reading and power goal work. Please complete the 100 Book Challenge Reading Log.</p>	<p>Math-</p> <p>Grade Level Practice Problems</p> <p>All students will work on grade level practice problems based on previously taught concepts.</p>
<p>Science</p> <p>Students will work on the science extensions.</p> <p>Social Studies</p> <p><u>Grades K-2:</u> Students will create a story map using key memorable events of their life. (See Example)</p> <p><u>Grade 3:</u> Students will interview members of their household or community. (See Example)</p> <p><u>Grades 4-5:</u> Students will think of problems, challenges, or issues that affect your school or community. Create a business that will solve a problem.</p>	<p>Writing/Word Study</p> <p><u>Grades K-2:</u> Students will work on word study activities based on previously taught concepts</p> <p><u>Grades 3-5:</u> Students will work on writing activities based on previously taught concepts.</p>

Students can use the Clever platform to access apps including i-Ready, ARC bookshelf Reading, SORA, EPIC, etc.

Key Words

Use Key Words to read and spell more words.

tail		nest		smoke	
rain		ice		store	
whale		stick		duck	
tank		ring		bug	
cap		chip		skunk	
cash		slide		car	
skate		light		gold	
bell		rock		ear	



cap

flap

map

chip

ship

bug

mug

rugs

bell

yell

Read the sentence. Read the words. Finish the sentence. Read the sentence again.

1. A cat can _____ .
nap clap

2. I get a pan to _____ .
cap cook

3. The _____ is wet.
mop trap

4. He put on his _____ .
flap crown

5. We run a _____ on the
track. lap pot

Zip through **-ip** words. Read them fast!



chip

hip

dip

sip

slip

lip



ship

ships

hips











lips

flips

clips



Zap the **-ap** words. Read the words. Color the boxes with the words that rhyme with **zap**.

	clap	trap	zip	map	
	lake	tap	hit	slap	
	jet	nap	sip	flap	
					
					

Read the words.

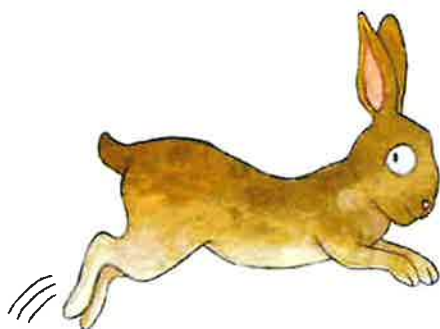
Circle the word that matches the picture.



rap rip rat



clap clip cup



hop hug hot



bug big bag



mug map meat



tap tip tug

A **noun** is a person, place, thing, or idea.
Use nouns to finish the sentences.
Read the sentences.

1. I am _____.

2. I like _____.

3. I do not like _____.

4. I love _____.



Say the names of the pictures.
Write the words.
Read the words.

1.



2.



3.



4.



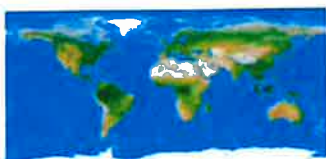
5.



6.



7.



8.



9.



10.



You can do it!
Look at page 9.



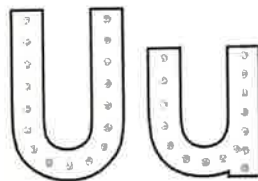
Handwriting: Uu

Uu

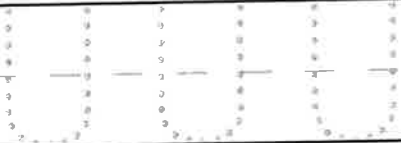
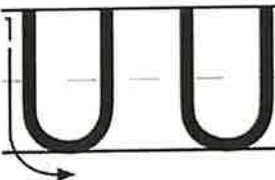
Say the letter name.



Make the sound.



Trace it with your finger.



Circle your best **U**.



Circle your best **u**.



Write your very best **u**.



Write a lot of **u**'s as fast as you can.

Write a word with **U** or **u**.

Week 1

flips hugs

trap shells

Snap to it!

clap

skip

drip

snug

fell

dug



Section A: Practice Problems

1. Pre-unit

There are 2 plants in the classroom.

The teacher brings 3 more plants.

How many plants are in the classroom now?

Show your thinking using drawings, numbers, or words.

2. Pre-unit

There are 8 cars parked on the street.

Some cars are red and some are blue.

Show how many red and blue cars could be on the street.

Show your thinking using drawings, numbers, or words.

5. There were 7 kids playing in the swimming pool.
Then some more kids came to play with them.
Now there are 10 kids playing in the swimming pool.
How many kids came to play?
Show your thinking using drawings, numbers, or words.

(From Unit 2, Lesson 3.)

6. There were 3 students on the playground.
Some more students came to the playground.
Now there are 9 students on the playground.
How many students came to the playground?
Show your thinking using drawings, numbers, or words.

Equation: _____

(From Unit 2, Lesson 4.)

8. Exploration

Choose one of the equations.

a. $5 + \square = 8$

b. $8 - 3 = \square$

c. $3 + \square = 8$

d. $5 + 3 = \square$

Write a story problem that the equation matches.

Trade with a partner and decide which equation matches your partner's story.

Section A: Practice Problems

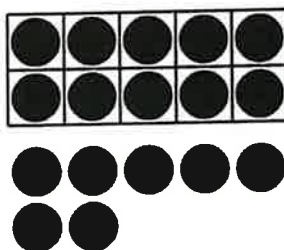
1. Pre-unit

For each picture, write a number for how many you see.

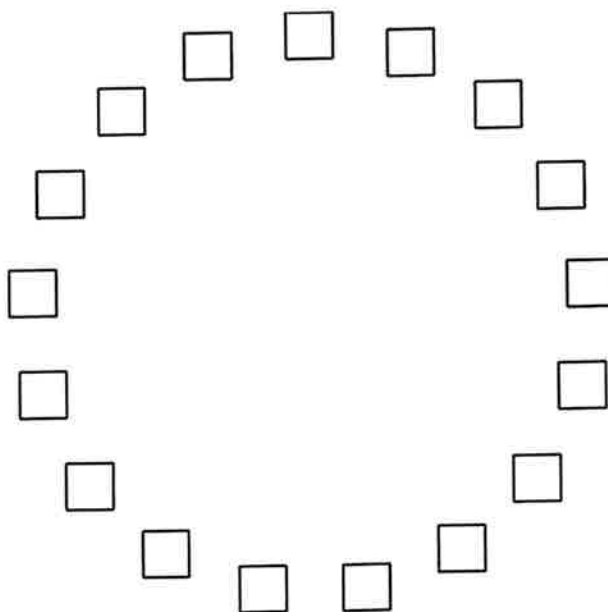
a.



b.



c.



3. Pre-unit

There were 5 monkeys swinging in the tree.

Then 2 more monkeys came to join them.

How many monkeys are in the tree now?

Show your thinking using drawings, numbers, or words.

4. Find the value of each sum.

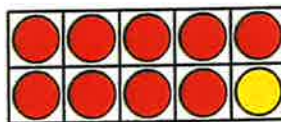
a. $7 + 1$

b. $4 + 2$

c. $5 + 5$

(From Unit 3, Lesson 1.)

7. a. Write an equation that matches this 10-frame.



- b. Write 2 equations that show other ways to make 10.

(From Unit 3, Lesson 4.)

8. Find the value of each expression.

Show your thinking using drawings, numbers, or words.

a. $4 + 3$

b. $7 - 3$

c. $8 - 2$

(From Unit 3, Lesson 5.)

11. Exploration

Find the number that makes each equation true.
Show your thinking using drawings, numbers, or words.

a. $7 + 2 = \square + 5$

b. $3 + \square = 5 + 5$

c. $\square + 1 = 3 + 5$